

# Autism Funding Guidelines



Education and Early  
Childhood Development

# Preschool Autism Funding Guidelines

2<sup>nd</sup> Edition – May 2021

For more information, please contact:  
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Department of Education and Lifelong Learning  
250 Water Street, Suite 101  
Summerside PE, C1N 1B6  
Telephone: 902-438-4854  
Toll Free: 1-833-335-0546  
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# Preschool Autism Funding Guidelines

For purposes of these guidelines, the following terms are used:

**Parent:** Parent or legal guardian, as applicable

**Employer:** Parent, legal guardian or early learning and child care centre who hires an Autism Assistant (AA) to provide intensive behavioural intervention (IBI) services for a child with Autism Spectrum disorder (ASD)

**Preschool Autism Funding** is provided for parents or licensed early learning and child care centres to help with the employment of an Autism Assistant for preschool children with ASD who receive Intensive Behavioural Intervention (IBI) through the Early Years Autism Service.

## **Eligibility**

1. Preschool children residing in PEI must have a diagnosed Autism Spectrum disorder and be enrolled in the Early Years Autism Service to be eligible for funding. For referrals to this service, contact the Early Years Autism Manager at (902)368-4472.
2. Documentation of the diagnosis of an Autism Spectrum disorder from the diagnosing professional (i.e., registered physician, psychologist or physiatrist) must be provided by the parent to the Department. A provisional diagnosis is not accepted for these funding purposes.
3. Diagnosis must be made using formal assessment tools, including but not limited to the Autism Diagnostic Observation Schedule – 2<sup>nd</sup> Edition (ADOS-2) and the Autism diagnostic Interview Revised (ADI-R)
4. In order to best serve the child, written parent consent is required to enable communication among all team members involved in the provision of services for the child. Team members include but are not limited to parents, Department staff, and professionals in other departments or employed privately.
5. The parent or early childhood centre who employs the Autism Assistant is required to enter into a Funding Agreement with the Department. The Funding Agreement will outline roles and responsibilities for accessing the funding.

## ***Key Components***

- An Autism Assistant is employed by the parent or by a licensed early childhood centre to provide the approved number of hours of intensive behavioural intervention (IBI).
- Autism Assistants may not be members of the child's immediate family (parent, sibling or anyone living in the child's home) and must be at least 18 years of age. A current criminal record check and vulnerable sector check is recommended.
- In most cases, children will receive 20 hours of intervention per week. This number can vary from 10 to 25 hours per week, depending on the child's needs. The number of hours of IBI instruction per child up to the maximum defined in this document is recommended by the Early Years Autism Specialist before intervention starts, and is based on assessments completed at entry into the Early Years Autism Service.
- Funding to help offset Autism Assistant wages and benefits is provided by the Department to the employer at a maximum of \$16.04 per hour of service, for up to 25 hours per week. This includes 12.56% of the funded amount to cover mandatory employer related costs of Canada Pension, Employment Insurance, Worker's Compensation and Vacation Pay (allowing an hourly wage of \$14.25)
- The intervention is coordinated by an Early years Autism Specialist and the Early Years Autism Manager. This ensures adherence to evidence-based practices and allows monitoring for effectiveness of the intervention for each child.
- Intervention takes place in the child's home or in a licensed early learning and child care centre. The parent decided on the location prior to beginning intervention. If instruction is provided in the home the presence of a parent or parent-designated adult (at least 18 years of age) aside from the autism assistant is required during hours of intervention. Regardless of location for service, a safe, quiet, low-distraction area will be a necessary component for a portion of the instruction.
- The parent or early learning and child care centre who receives Preschool Autism Funding must ensure that the recommended number of hours occurs as scheduled. Autism Assistants employed by them just work directly with the child with ASD as per the approved number of hours, and must not perform other duties during funded IBI hours.
- For some children, the number of IBI hours may increase or decrease over time based on the child's assessed progress and clinical judgment of the Early Years Autism Specialist and Early Years Autism Manager. The Early Years Autism Team, including the parents as well as other involved professionals, will consider any changes thoughtfully and will provide careful planning and notice of anticipated changes.
- Over time, the context/environment of the IBI program may vary between one-to-one instructions in a quiet location to small group instruction with peers to full inclusion in a preschool classroom. The Autism Assistant is responsible for providing direct instruction and support for the child with ASD during funded hours regardless of context/environment.

- Funding is based on employer-submitted Time Tracking Logs, documenting hours of IBI provided (See Appendix A). To enable monitoring of program effectiveness, hours of IBI must be tracked on a daily basis. When the recommended number of hours is not able to be provided for any reason, the Early Years Autism Specialist or Early Years Autism Manager must be notified by the employer of the Autism Assistant.
- The teaching materials needed for the IBI program are based on individual child needs. Teaching materials recommended by the Early Years Autism Specialist will be provided and must be returned when the child no longer required them. Parents are responsible for providing edible items used for reinforcement, if applicable.
- Requests made for services or materials deemed ineligible in this guide will not be reimbursed.

IBI Funding is provided for:	IBI Funding is NOT provided for:
Effective evidence-based interventions (See Appendix G)	Non evidence-based interventions (See Appendix G)
Instruction in the agreed-upon location specified during planning (early learning and child care centre, home, or a combination)	Instruction or outings in any other locations, unless related to specific IBI programming, as identified by the Early Years Autism Specialist with parent consent
Applicable employer costs based on the maximum rate of \$16.04 per hour of service as detailed above (Mandatory Employer Related Costs, Canada Pension, Employment Insurance, Worker's Compensation and Vacation Pay)	Additional employer costs
<p>For more detail on roles and responsibilities, please see: A Guide to early Years Autism Services, 2<sup>nd</sup> Edition, located at</p> <p><a href="https://www.princeedwardisland.ca/en/information/education-and-lifelong-learning/autism-services-children-and-youth">https://www.princeedwardisland.ca/en/information/education-and-lifelong-learning/autism-services-children-and-youth</a></p>	

## ***Steps for Preschool (IBI) Funding Payments***

1. Following completion of the child's assessment by the Early Years Autism Specialist, a decision is made by the Early Years Autism Specialist and the parents about the number of hours of intervention and the location for the child's IBI. The parent and designated employer, along with the Early Years Autism Specialist, complete the Application for Preschool Autism Funding, indicating the intended start date for services as well as the name of the hired Autism Assistant.
2. Once the Application for Preschool Autism Funding is received and approved, the Autism Funding Agreement is sent to the designated employer. The designated employer reviews, completes and returns the Autism Funding Agreement and services can begin.
3. When IBI hours have been implemented by the Autism Assistant, the employer (parent or early learning and child care centre) submits Time Tracking Logs to the Department to receive payment (See Appendices ? and?). Logs must specify the actual number of hours worked on a daily basis and be signed by both the employer and the Autism Assistant.
4. The Department issues payments to the designated employer of the Autism Assistant according to a regular payment processing schedule (See Appendix F?). Direct deposit by the Department to the employers' bank is required. Time Tracking Logs submitted after the scheduled deadline will be processed in the next payment period.
5. Autism Assistants are paid by their employer (parent or licensed early learning and child care centre).
6. Autism Assistants who attend required training arranged by the Early Years Autism Manager record these hours on an Autism Assistant Training Hours Summary (see Appendix C) and submit them to the Department for payment.
7. When a substitute is required for an Autism Assistant who is unable to work on a given day, the wages for the substitute may be submitted by the employer to the Autism Funding Administrator for reimbursement, using the time Tracking Log.
8. When a child is not available for intervention hours (e.g. due to illness, the Autism Assistant may continue with supplementary IBI tasks and duties as outlined by the Early Years Autism Specialist, and the employer may submit those hours as usual on the time Tracking Log. If however, the Autism Assistant and employer agree that no IBI duties will be performed in the child's absence (e.g. the Autism Assistant is assigned to other duties within a centre, or remains at home and does not work), then those hours may not be submitted to the Time Tracking Log.

**PLEASE NOTE:**

If there is a ***change in Autism Assistant***, the new contact information must be provided by the employer to the Department's Preschool Autism Funding Administrator before payment is made. (See Appendix E: Notification of Change)

If there is a ***change in employer*** (for example, from parent to an early childhood centre), a new Funding Agreement with the Department is required. (See Appendix E: Notification of Change)

Time Tracking Logs can be mailed, emailed, or faxed on or before the scheduled remittance deadlines to:

Attention: Preschool Autism Funding Administrator

Department of Education and Lifelong Learning

250 Water Street, Suite 101

Summerside, PE C1N 1R5

Fax: 902-438-4874

Email: [earlyyearsautism@edu.pe.ca](mailto:earlyyearsautism@edu.pe.ca)



## **Resources**

**Please note:** The Department is not able to provide advice or answer questions with regard to employer responsibilities or taxation. Resources for assistance in determining obligations as an employer and tax information are listed below.

### ***Canada Revenue Agency***

(Information specific to employment obligations) 1-800-959-5525

<http://www.cra-arc.gc.ca/E/pub/tg/rc4110/README.html>

### ***Employment Insurance Information for Employers***

<http://www.servicecanada.gc.ca>

The workers compensation Board of PEI

14 Weymouth Street / P.O. Box 757, Charlottetown, PEI. C1A 7L7

1-866-460-3074

<http://www.wcb.pe.ca/index/php3>

***Employment Standards Branch, Department of Justice and Public Safety*** Tel: (902) 368-5550, Toll free:

1(800) 333-436

<http://www.peiemploymentstandards.ca>

### ***Community Legal Information Association***

Royalty Centre Room 111 / 40 Enman Crescent, Charlottetown, PE, C1A 7K4

Tel: (902) 892-0853

<http://www.cliapei.ca>

### ***Lawyer Referral Service***

Royalty Centre Room 111 / 40 Enman Crescent, Charlottetown, PE, C1A 7K4

(902) 892-0853

[http://www.cliapei.ca/content/page/programs\\_ins](http://www.cliapei.ca/content/page/programs_ins)

## APPENDIX A: Time Tracking Log

### Autism Funding Time Tracking Log

Name of Child: \_\_\_\_\_

	Employer	Employee
Name:		
Address:		
Telephone:		
Description of Service	<input type="checkbox"/> Preschool <input type="checkbox"/> Home Based	<input type="checkbox"/> Autism Assistant (IBI)
Period from _____ to _____ Date:	Hours Worked (e.g. 4:00 – 6:00 pm)	Comment (For preschoolers, please note if IBI did NOT occur due to absence, illness, vacation, etc.)
<b>Total Hours</b> _____ <b>@ Hourly rate</b> _____ <b>Total Cost</b> _____		

Employer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Employee Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Please return this form by mail or fax to: Attn: Early Years Autism  
Funding  
Department of Education and Lifelong Learning 250 Water Street, Suite  
101  
Summerside, PEI C1N 1B6  
Tel: (902) 438-4854  
Toll Free: 1-833-335-0546  
Fax: (902) 438-4874  
Or scan to: Email: [earlyyearsautism@edu.pe.ca](mailto:earlyyearsautism@edu.pe.ca)



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## APPENDIX B: Time Tracking Log (Sample)

### Autism Funding Time Tracking Log

Name of Child: \_\_\_\_\_

	Employer	Employee
<b>Name:</b>	John Smith	Jane Doe
<b>Address:</b>	123 Water Street, Summerside	555 Main Ave, Summerside
<b>Telephone:</b>	902-555-1234	902-555-5678
<b>Description of Service</b>	<input type="checkbox"/> <b>Preschool</b> <input type="checkbox"/> <b>Home Based</b>	<input type="checkbox"/> <b>Autism Assistant (IBI)</b>
<b>Period from</b> <u>May 3, 2021</u> <b>to</b> <u>May 14, 2021</u> <b>Date:</b>	<b>Hours Worked (e.g. 4:00 – 6:00 pm)</b>	<b>Comment (For preschoolers, please note if IBI did NOT occur due to absence, illness, vacation, etc.)</b>
May 3	4 hours	
May 4	4 hours	
May 5	4 hours	
May 6	4 hours	
May 7	4 hours	
May 10	4 hours	
May 11	4 hours	
May 12	4 hours	
May 13	4 hours	
May 14	4 hours	
<b>Total Hours</b> <u>40</u> <b>@ Hourly rate</b> <u>16.04</u> <b>Total Cost</b> <u>641.60</u>		

Employer Signature: May Gallant Date: May 20, 2021

Employee Signature: Jane Arsenault Date: May 20, 2021

Please return this form by mail or fax to: Attn: Early Years Autism

Funding

Department of Education and Lifelong Learning  
101

Summerside, PEI C1N 1B6

Tel: (902) 438-4854

Toll Free: 1-833-335-0546

Fax: (902) 438-4874

Or scan to: Email: [earlyyearsautism@edu.pe.ca](mailto:earlyyearsautism@edu.pe.ca)

## APPENDIX C: Autism Assistant Training Hours Summary



### Early Years Autism Service Autism Assistant Training – Hours Summary

Please fill out the following information. This form will be used as a record of the hours worked for the Department of Education and Lifelong Learning's online Autism Assistant Training through Relias Learning. When you've completed your training, return this form to the Department of Education and Lifelong Learning

Background Information	Name:	
	Address:	
	Phone Number:	
	Email Address:	
	Employer:	

Hours Summary  [*Note: completing the training will entitle you to 21h worth of compensation even if it took you fewer hours to complete]	Date	Number of training hours worked

<b>Total hours:</b>	
---------------------	--

Autism Assistant Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Employer Signature: \_\_\_\_\_ Date: \_\_\_\_\_

***After you have completed the training, please return this form to for submission to the department of Education and Lifelong Learning***

For internal use:

DEELC approval signature: \_\_\_\_\_ Date: \_\_\_\_\_

## **APPENDIX D: Autism Assistant Training Hours Summary (Sample)**



### **Early Years Autism Service Autism Assistant Training – Hours Summary (SAMPLE)**

Please fill out the following information. This form will be used as a record of the hours worked for the Department of Education and Lifelong Learning's online Autism Assistant Training through Relias Learning. When you've completed your training, return this form to the Department of Education and Lifelong Learning

Background Information	Name:	<b>April Doucette</b>
	Address:	<b>789 Jones Blvd</b>
	Phone Number:	<b>902-555-0011</b>
	Email Address:	<b>aprildoucette@yahoooo.com</b>
	Employer:	<b>Dynasty Daycare Centre</b>

<div>Hours Summary</div> <div>[*Note: completing the training will entitle you to 21h worth of compensation even if it took you fewer hours to complete]</div>	Date		Number of training hours worked	
	March 1		5	
	March 2		4	
	March 3		5	
	March 4		4	
	March 5		3	
		Total hours:	21 hours	

Autism Assistant Signature: April Doucette Date: March 10, 2021

Employer Signature: Joan Collins Date: March 10, 2021

**After you have completed the training, please return this form to for submission to the department of Education and Lifelong Learning**

For internal use:

DEELC approval signature: \_\_\_\_\_ Date: \_\_\_\_\_

## APPENDIX E: Notification of Change



### AUTISM FUNDING - NOTIFICATION OF CHANGE

*The following information should be completed by the parent or guardian requesting a change in Autism Funding for a child with a diagnosis of Autism Spectrum Disorder. Please see Autism Funding Guidelines for eligibility criteria*

I, the undersigned, am requesting either a change in employee or a change in employer with regards to preschool autism funding for my child. Details are outlined below.

Name of Child:	Date of Birth (MM/DD/YYYY)
Name of Parent /Guardian (PLEASE PRINT)	Phone #: Email:
Signature of Parent /Guardian	Date Signed (YYYY/MM/DD)

#### CHANGE IN EMPLOYEE

If there is a change in Autism Assistant, the new contact information must be provided within 14 days by the employer to the Department Autism Funding Administrator before payment is made.

Autism Assistant Name:	
Address (City/Town/Postal Code):	
Phone # (     )	Email
<input type="checkbox"/> Not an immediate family member (parent, sibling or living in the home with the child) <input type="checkbox"/> At least 18 years of age	
<input type="checkbox"/> Vulnerable Persons Check completed (recommended) <input type="checkbox"/> Criminal Record Check completed (recommended)	
Start date: (YYYY/MM/DD)	End date: (YYYY/MM/DD) (if known)

## CHANGE IN EMPLOYER

Please note that the change in Employer, whether to the parent or to a child care centre, requires that a new Funding Agreement (contract) be signed before funding can be provided. Fourteen days' notice is required to end the previous Funding Agreement. Completing this section of this Funding Change Form serves as a request for a new Funding Agreement.

New Employer: <input type="radio"/> Child Care Centre <input type="radio"/> Parent or Guardian <input type="checkbox"/> contact info same as above <input type="checkbox"/> contact info different (see below)	
Parent/Centre Name:	
Centre Administrator:	
Mailing Address	
Phone # (    )	Email:
Direct Deposit Option:	<input type="radio"/> Yes, I would like direct deposit as the employer (a payee form will be sent out)
Start Date: (YYYY/MM/DD)	End Date: (YYYY/MM/DD) (if known)

**Please note:** Completed Time Tracking Logs are required prior to payment. Please retain a copy of this application for your records. **Mail, email, fax or bring this original application to:**

**Attention: Autism Funding Administrator** Department of  
Education and Lifelong Learning  
Holman Centre, 250 Water Street, Suite 101 Summerside, PE C1N  
1B6  
Telephone: (902) 438-4854  
Fax: (902) 438-4874  
Email: [earlyyearsautism@edu.pe.ca](mailto:earlyyearsautism@edu.pe.ca)

Personal information on this form is collected under section 31 of the *Freedom of Information and Protection of Privacy Act* R.S.P.E.I. 1988, c.F-15.01, as it relates directly to and is necessary for access to Autism Funding and Services. If you have any questions about this collection of personal information, you may contact the Early Years Autism Manager at (902) 368-4472.

<b>Internal Use</b>		
Date of receipt:	Change approved: Yes <input type="radio"/> No <input type="radio"/>	Number of Hours / week
Date: _____	DEELC Signature: _____	

## APPENDIX F: Payment

April 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	
July 2021						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
October 2021						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						
January 2022						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

May 2021						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					
August 2021						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				
November 2021						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				
February 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

## Processing Schedule

June 2021						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			
September 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		
December 2021						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	
March 2022						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

# 2021/22

Holiday
Deadline for Submitting logs for Payment
Payment Issued

## Autism Funding Payment Processing Schedule Fiscal 2021/22

A reminder that all time tracking logs for 2020/2021 Fiscal **must** be submitted by **April 16, 2021**



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## ***Appendix G: Information on Evidence-Based Practice***

New treatments are often widely publicized as effective for children with ASD. However, not all treatments have evidence of effectiveness through quality research. When families look to professionals for information and guidance, there is a responsibility to share what is currently known about the proven effectiveness of different approaches, including potential risks and side effects. Currently, practices that have the most reliable support are those based in Applied Behavior Analysis. As new research becomes available, intervention practices may change. Current best practice is based on the information available at this time.

### **Key Terms**

**Evidence-based Intervention** – treatments or intervention strategies that have been proven effective with a specific population and documented in peer reviewed publications; studies must provide convincing support for the effectiveness of the intervention through carefully designed studies. Evidence for or against a specific intervention may change over time as new research is completed.

Many factors contribute to a treatment being considered evidence-based. The studies that involve individuals with autism spectrum disorders are the studies that guide us. Relevant research studies must be published in peer-reviewed journals with clear and convincing results in favor of the treatment. Research studies that have found conflicting results must also be considered. The method used to identify the effectiveness of the treatment must be carefully designed, described and controlled in order to have confidence in the results.

Before considering any treatment, parents are encouraged to ask the following questions:

- What specific behaviour or skill will this treatment address?
- What peer-reviewed research has been done to demonstrate the effectiveness of the approach?
- Was appropriate methodology used?
- Does the theory behind the proposed treatment make sense, given what is known about autism spectrum disorder?
- Is the treatment individualized, based on assessment?
- Is it monitored for effectiveness (based on data) and changes in dosage or intensity?
- What training and supervision are needed to administer the treatment?
- How much does it cost?
- What are the potential side effects or risks and what is this information based on?
- Are there other treatment options for which there is more evidence of effectiveness?

(Adapted from Perry & Condillac, 2004)

## **Established Evidence-Based Practices for Individuals with ASD**

The following table identifies some of the currently accepted evidence-based and non-evidence based practices. Some additional interventions may be rated as “emerging” indicating that more research is needed before these should be considered effective. Our commitment to families and children is to prioritize interventions that have been validated as effective for young children with autism spectrum disorder. The Early Years Autism Service will only provide funding to carry out interventions that use evidence based practices.

Comprehensive Behavioural Treatment for Young Children Computer-Aided Instruction Differential Reinforcement Discrete Trial Instruction Errorless Learning Extinction Functional Behaviour Assessment Functional Communication Training Generalization Training Joint Attention Intervention Mand Training Modeling Naturalistic interventions Peer-Mediated Instruction & Intervention Pivotal Response Treatment	Prompting and Prompt Fading Reinforcement Response Interruption/Redirection Schedules Social Narratives Story Based Intervention Self-management Shaping Stimulus Control Structured Work Systems Task Analysis Time Delay Verbal Behaviour Video Modeling Visual Supports VOCA/Speech Generating Device
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## **Non- Evidence Based Practices for Individuals with ASD**

Anat Baniel Method Animal Therapy Antifungal, Anti-Yeast Medication Art Therapy Auditory Integration Training Chelation Cranio-Sacral Therapy Developmentally Based Individual Difference Relationship Based intervention (DIR) Diets (Gluten-free/casein-free) Facilitated Communication Hyperbaric Oxygen Therapy	Kaufman Method Magnet Therapy Patterning Play Therapy PROMPT Therapy Relationship Development Intervention (RDI) Secretin Sensory Integration Snoezelan Therapy Vision Therapy Vitamin and Supplement Therapy
--	---

## **Reliable Web Resources**

### ***Autism-Focused Intervention Resources & Modules (AFIRM Modules)***

- *Online modules designed to provide families with information about the use of evidence based practices in working with individuals with ASD*
- <https://afirm.fpg.unc.edu/afirm-modules>

### ***A Parent's Guide to Autism and Evidence-based Practice, National Standards Project Report. National Autism Center. (2015)***

- Comprehensive manual for families with criteria for selecting evidence-based services and programs that have been proven effective
- Free download at <https://www.nationalautismcenter.org/resources/for-families/>

### **Association for Science in Autism Treatment**

- Shares accurate, scientifically sound information about ASD and treatments for ASD
- <https://asatonline.org/>

### **Autism Internet Modules (Ohio Center for Autism and Low Incidence)**

- Free online modules on a variety of topics related to ASD and evidence-based intervention
- <https://autisminternetmodules.org/>

### **Autism: A Closer Look (the National Autism Centre at May Institute)**

- A series of expert columns on topics relevant to families of individuals with ASD, such as how to manage screen time and how to prepare for Halloween
- <https://www.nationalautismcenter.org/resources/autism-a-closer-look/>