

All About Me

Cross-curricular - Week 3

Theme: Exploration - Change - Identity

Learning Goals

This week you will be:

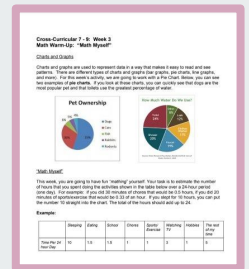
- Figuring out the total amount of hours you spend on specific activities and then represent your findings in a pie chart
- Practice reading strategies before, during and after reading
- Reflect on an aspect of your life or a memory and compose a written piece.



Let's get started...

1. “Math” Me (approximately 20 minutes)

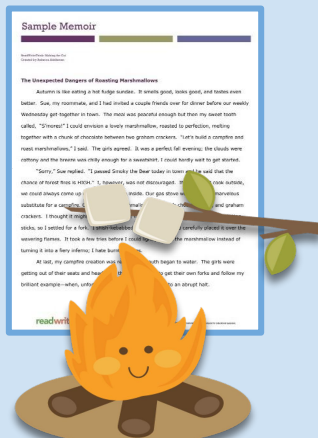
A pie chart is a great way to visually represent data. In this warm-up, you are going to do a pie chart of the time that you spent on various activities over a 24-hour period.



2. Reading:

(approximately 30 minutes)

“The Unexpected Dangers of Roasting Marshmallows”



Before

- What does the title bring to mind?
- What do you think this piece might be about?

During

- Make a prediction. Adjust as necessary.
- What images or pictures come to mind as you are reading? What words or phrases help you with this?
- Are there any questions that you have as you are reading?

Before

- What connections did you make to this piece?
- Looking back at your questions, were they answered after you finished reading?
- What writer's craft or technique from this piece appeals to you? Why?

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3. Creative Thinking (1 hour)

Choose one of these three activities:

OPTION #1 - Create a collage (a visual that includes various pictures, images and drawings /illustrations) that addresses the “All About Me” theme.

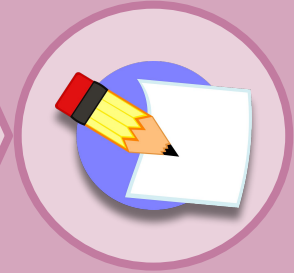
- *What do your images show about you?*
- *Do your images present the activities or hobbies that you enjoy?*
- *How would you organize your images?*



OPTION #2- Write a letter to your future grade 12 self. Once you finish, you can seal it in an envelope and save it to be read on graduation night.

Consider the following:

- *What types of school clubs, field trips, and/or adventures have you had?*
- *Who are your friends and how have you spent your time?*
- *What was the funniest or silliest thing that happened to you during school this year?*
- *Who are some of your favorite authors, musicians and/or artists?*
- *Where are you going after graduation?*



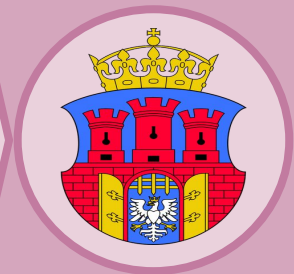
OPTION #3 - Create your ideal civilization

Think:

- *What would your ideal civilization look like and why?*
- *Where will your people live?*
- *How will they use the land?*
- *What is the weather like and how will your people manage in this climate?*
- *What resources are available to support your people?*
- *Who will be the leader and what power will they have?*
- *What type of government exists? How will the government work and what laws will govern the people?*
- *How will your civilization interact with other civilizations?*

Create:

Using these questions as inspiration, create a visual representation of your new civilization (diorama, drawing, painting, travel brochure, etc.). NOTE: The thinking questions are there to help you think about your civilization. You don't need to include the answers in your visual representation.



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Exit Ticket (5-10 minutes)

What did you learn about yourself today?

Exit Ticket

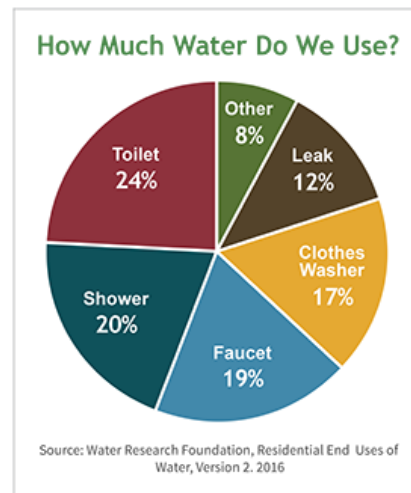
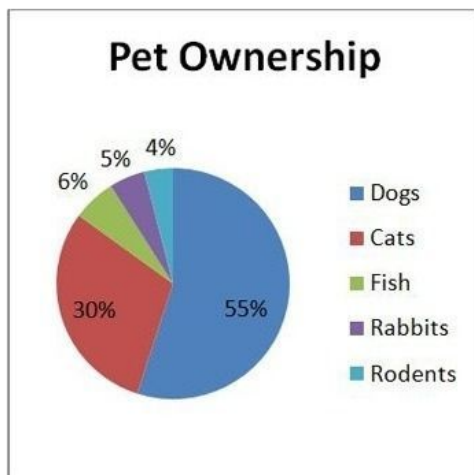


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Math Warm-Up: “Math Myself”

Charts and Graphs

Charts and graphs are used to represent data in a way that makes it easy to read and see patterns. There are different types of charts and graphs (bar graphs, pie charts, line graphs, and more). For this week’s activity, we are going to work with a Pie Chart. Below, you can see two examples of **pie charts**. If you look at these charts, you can quickly see that dogs are the most popular pet and that toilets use the greatest percentage of water.



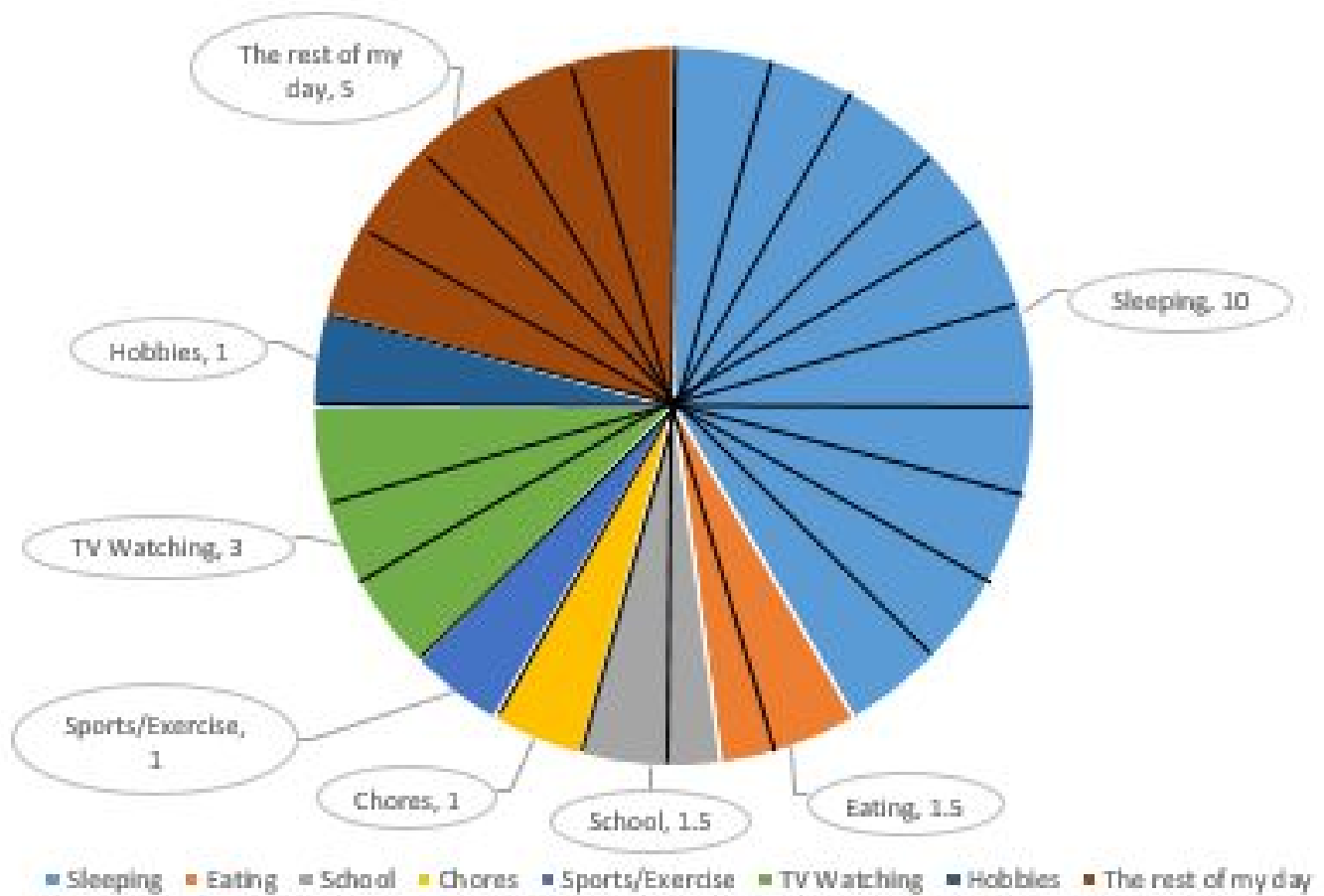
“Math Myself”

This week, you are going to have fun “*mathing*” yourself. Your task is to estimate the number of hours that you spent doing the activities shown in the table below over a 24-hour period (one day). For example: if you did 30 minutes of chores that would be 0.5 hours, if you did 20 minutes of sports/exercise that would be 0.33 of an hour. If you slept for 10 hours, you can put the number 10 straight into the chart. The total of the hours should add up to 24.

Example:

	<i>Sleeping</i>	<i>Eating</i>	<i>School</i>	<i>Chores</i>	<i>Sports/ Exercise</i>	<i>Watching TV</i>	<i>Hobbies</i>	<i>The rest of my time</i>
<i>Time Per 24 hour Day</i>	10	1.5	1.5	1	1	3	1	5

All About Me: Time Pie Chart Example



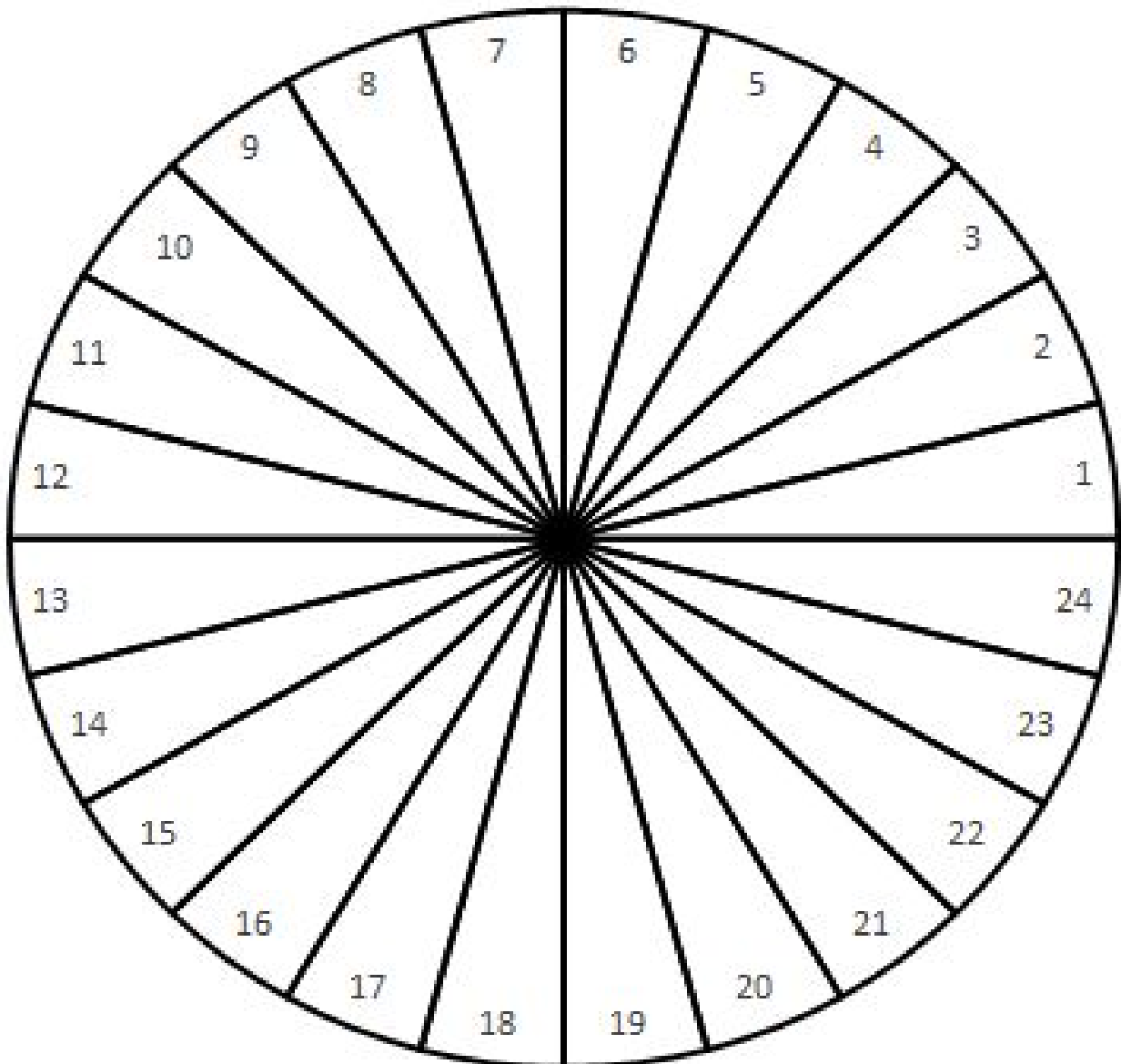
Now it is your turn ...

1. Make a *good* estimate of hours spent in each of these categories over the past 24 hours. This is just an estimate - you don't need to be exact but it should be reasonable.

	Sleeping	Eating	School	Chores	Sports/ Exercise	Watching TV	Hobbies	The rest of my time
Time Per 24 hour Day								

2. Shade the wedges in the chart below to represent the time you spent doing each activity.
 - a. Each wedge represents one hour in the day. If you do an activity for one hour and 30 minutes, shade in one full wedge and then one half of another wedge. If you do an activity for 10 hours, color 10 wedges.
 - b. Choose a color for each activity. If you don't have 8 colors, you can do different designs in wedges where you use the same colors (e.g. stripes, dots, etc.).
 - c. Include labels and a legend (see example above) if you like.

All About Me Pie Chart



	Sleeping	Eating	School	Chores	Sports/ Exercise	Watching TV	Hobbies	The rest of my time
Colour/Pattern								