

Department of Education, Early Learning and Culture

ANNUAL REPORT

2015-2016



PEI Department of Education, Early Learning and Culture 2015-2016 Annual Report

**All content was gathered from the Budget Briefing Book and reviewed and complemented with new or updated content by managers/directors of each division/section.*

**Once approved, the Annual Report will be formatted by Government's Graphic Design Services.*

Approved by: Brad Trivers,
Minister of Education
and Lifelong Learning


Signature

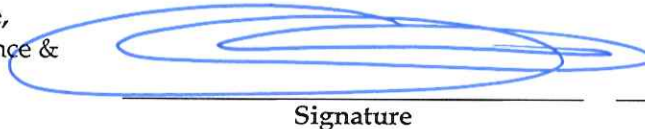
2020-02-04
Date

Approved by: Bethany MacLeod
Deputy Minister,
Education and Lifelong
Learning


Signature

Jan. 24/20
Date

Reviewed by: Chris DesRoche,
Director of Finance &
Administration


Signature

Dec 19/19
Date

Reviewed by: John Cummings,
Executive Director of
Educational Services


Signature

September 3, 2019
Date

Prepared by: Erin Docherty,
Legislative and Planning
Coordinator


Signature

Jan 20, 2020
Date

Department of Education and Lifelong Learning

Minister's Message

The Honourable Antoinette Perry
Lieutenant Governor of Prince Edward Island
P.O. Box 2000
Charlottetown, PE C1A 7N8



May it Please Your Honour:

I have the honour to submit herewith the Annual Report of the Department of Education, Early Learning and Culture for the fiscal year ending March 31, 2016.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read 'Brad Trivers', written over a faint, light blue circular stamp.

Brad Trivers
Minister of Education and Lifelong Learning

Deputy's Minister's Message

The Honourable Brad Trivers
Minister of Education and Lifelong Learning

Sir:

I am pleased to submit the Annual Report of the Department of Education, Early Learning and Culture for the fiscal year ending March 31, 2016.

The report outlines the department's activities from April 1, 2015 to March 31, 2016.

Respectfully submitted,

A handwritten signature in blue ink, appearing to read "B. MacLeod", written over a dashed horizontal line.

Deputy Minister
Education and Lifelong Learning



Introduction

The Department of Education, Early Learning and Culture develops and delivers high quality programs and curriculum, in English and French, to Island children from birth to Grade 12. The Department delivers the following:

- achievement and assessment of students
- certification for instructional personnel
- corporate Recorded Information Management (RIM) services
- cultural planning and programming
- development of department specific legislation
- distribution of learning materials
- engagement with students, parents, teachers and community
- English curriculum development
- French curriculum development
- funding and coaching for autism
- general and financial administration
- grants to early childhood centres
- grants to school boards
- instructional development
- leadership for early learning centres
- library services
- licensing of early childhood centres
- planning and evaluation
- provincial museums
- public archives services
- research
- school athletics
- school health

In May 2015, the Department of Education and Early Childhood Development transitioned to the Department of Education, Early Learning and Culture. The Department was enhanced by the addition of the Provincial Library Services, the Public Archives and Records Office, Cultural Affairs and the PEI Museum and Heritage Foundation.

Department Vision

An educational and early childhood development system that enables all children and students to thrive, achieve and succeed as contributing citizens.

Department Mandate

To provide leadership, policy direction, resources and services for educators and the early childhood development system.

Department Values

Accountability:

A belief that the Department of Education, Early Learning and Culture is accountable for its work and the impact it has on the success of all children and students.

Excellence:

A belief that the Department of Education, Early Learning and Culture should provide the highest standard of service to those it serves.

Learning:

An appreciation for learning and a belief that it is a foundation for growth and success.

Respect:

Respect for all individuals and their roles in supporting education and early childhood development.

Department Goals

The Department of Education, Early Learning and Culture is focused on three priority areas:

1. Delivery of high quality services and resources for the success of children and students
2. Effective communication and collaborative practices
3. Enhanced organizational effectiveness and accountability within the Department and with external partners

Legislation

The Department of Education, Early Learning and Culture is responsible for the development and administration of the following legislation:

- *Archives and Records Act*
- *Child Care Facilities Act and Regulations*
- *Fathers of Confederation Foundation Act*
- *Heritage Places Act*
- *Island Regulatory and Appeals Act*
- *Lucy Maud Montgomery Foundation Act*
- *Museum Act*
- *Public Libraries Act*
- *School Act and Regulations*
- *Teachers' Superannuation Act*

The Department issued the following Minister's Directives for the 2015-2016 school year:

- MD 2015-01: Senior High School Graduation Requirements
- MD 2015-02: School Calendar for 2015-2016 School Year
- MD 2015-03: The Responsible Use of Communication and Information Technology
- MD 2015-04: School Bus Driver Training
- MD 2015-05: Granting of Senior High School Diploma and Certificate of Accomplishment in the English Language Education Program
- MD 2015-06: Granting of Senior High School Diploma in the French First Language Education Program
- MD 2015-07: School Board Staffing and Funding Program for the 2015-2016 School Year

School and Student Enrollment Information

TABLE 1: NUMBER OF SCHOOLS BY SCHOOL BOARD, 2015-2016

District/ Board	Primary Grades K-3	Elementary Grades K-6	Intermediate Grades 7-9	Consolidated Grades K-9	Senior High Grades 7-12	Other Grades K-12	Total
ELSB	2	24	8	12	9	1	56
FLSB	0	0	0	2	0	4	6
Private Schools	0	0	0	1	0	1	2
TOTAL	2	24	8	15	9	6	64

TABLE 2: PROVINCIAL OFFICIAL ENROLMENT TOTALS, 2015-2016

District/Board	Grade													Total
	K	1	2	3	4	5	6	7	8	9	10	11	12	
ELSB	1337	1399	1470	1419	1399	1370	1579	1523	1398	1359	1604	1500	1505	18862
FLSB	92	77	78	68	75	70	76	60	63	49	51	53	37	849
Total Public	1429	1476	1548	1487	1474	1440	1655	1583	1461	1408	1655	1553	1542	19711
Private Schools	24	26	27	14	20	13	25	19	18	24	8	12	11	241
TOTAL	1453	1502	1575	1501	1494	1453	1680	1602	1479	1432	1663	1565	1553	19952

TABLE 3: FRENCH IMMERSION ENROLLMENT AS OF SEPTEMBER 2015

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Female	236	228	200	180	191	169	180	315	250	269	243	199	172	2832
Male	192	177	164	128	153	101	127	229	187	152	134	130	104	1978
Total	428	405	364	308	344	270	307	544	437	421	377	329	276	4810

Overview of Divisions

The Department of Education, Early Learning and Culture is comprised of two branches, multiple divisions and one foundation, including:

- Corporate and Financial Services
- Learning and Early Childhood Development
- District Advisory Councils
- Pan-Canadian Joint Consortium on School Health
- Provincial Library Service
- Public Archives and Records Office
- PEI Museum and Heritage Foundation

The two branches are supported by multiple sections.

Corporate and Financial Services	Learning and Early Childhood Development
<ul style="list-style-type: none">• Certification and Standards• Cultural Affairs• Finance and School Board Operations• Human Resources• PEI School Athletic Association• Research and Corporate Services	<ul style="list-style-type: none">• English Programs• French Programs• Early Childhood Development• English as an Additional Language/French as an Additional Language• Instructional Development and Achievement

Corporate and Financial Services

The Corporate and Financial Services branch is responsible for the financial and administrative aspects of the Department's mandate. Services include general and financial administration, school board operations, staff certification, research and human resources.

The primary responsibilities of the Corporate and Financial Services branch are:

- Certification of teachers
- Departmental administration of the *Freedom of Information and Protection of Privacy Act* (FOIPP)
- Development of department legislation and regulations
- Development of policy
- Financial management including budgeting, accounting, procurement and payroll
- Human resource support for the Department and school boards
- Management of department records
- Program evaluation
- School board relations, staffing and funding
- School construction and repair
- Statistical analysis and strategic planning

- Supporting cultural initiatives

The branch carries out its work through one division and five sections:

- Certification and Standards
- Cultural Affairs
- Finance and School Board Operations Division
- Human Resources
- PEI School Athletic Association (PEISAA)
- Research and Corporate Services

Certification and Standards

The Certification and Standards section is overseen by the Registrar, who evaluates the academic and professional credentials of provincial, national and international applicants for a PEI teacher's license. This is done on behalf of the Minister and in the interest of the public to ensure high standards for teachers. The Certification and Standards Section is responsible for:

- Tracking and approving teaching services, processing applications for upgrades in certification levels and evaluating requests for additional designations
- Evaluating temporary permit to substitute teacher applications
- Issuing Statements of Professional Standings to PEI-licensed teachers seeking licensing outside of the province
- Educating people on the process of obtaining a PEI teacher's license
- Providing assistance to prospective teachers and in-service teachers on continuing education and post-secondary education pathways
- Evaluating Educational Assistants and Substitute-Only Educational Assistants applications
- Inspecting and monitoring the functions of private schools

Certification and Standards area of focus and highlights for 2015-2016:

- ✓ Modernized sections of the *School Act* and regulations pertaining to teacher certification
- ✓ Developed a web-based language proficiency test for internationally educated teachers
- ✓ Issued 316 teacher licenses, of which 170 were new licenses
- ✓ Issued 87 upgrades to certification levels for teachers
- ✓ Issued 89 Statements of Professional Standings
- ✓ Issued 262 Substitute Teacher Authorizations
- ✓ Issued 106 Substitute-Only Educational Assistance Authorizations
- ✓ Issued 21 Regular Education Assistant Authorizations
- ✓ Received 50 inquiries from internationally educated teachers

Cultural Affairs (Effective May 2015)

The Cultural Affairs section provides support to organizations and non-profits to develop activities that contribute to the cultural life of communities and the Island as a whole. The

section works to create an environment where the arts and heritage of the province are encouraged and supported. The programs build on community and local investment in culture.

Cultural Affairs areas of focus and highlights for 2015-2016:

- ✓ Provided core operational funding and performance grants to theatres and performance venues across PEI, including: Ars Longa, College of Piping, Indian River, Confederation Centre of the Arts, Harbourfront Theatre, Kings Playhouse, Watermark Theatre and Victoria Playhouse.
- ✓ Provided cultural sector organizational grants to strengthen cultural activities and the engagement of Prince Edward Island artists by assisting provincial arts and culture organization, including: Music PEI, PEI Council of the Arts, Benevolent Irish Society, PEI Seniors LEAP program, PEI Symphony Society and The Voluntary Resource Council.
- ✓ Funded Francophone/ Acadian community cultural centres, which serve as meeting places for the Francophone and Acadian community, allowing them to develop French and Acadian programming, while promoting French language, Acadian culture and French education. Participating centres included: Carrefour de l'Isle-Saint-Jean, Centre scolaire communautaire Évangéline, Conseil Rév. S. - É. Perrey, Conseil acadien de Rustico, Comité acadien et francophone de l'Est (Café) and Centre Belle-Alliance.
- ✓ Provided operational funding to regional arts councils, who administer small local community-based grant programs, including: South Shore Arts Council, Evangeline Arts Council and the West Prince Arts Council.
- ✓ Delivered the Community Cultural Partnership Program (CCPP), which assists community not-for-profit organizations with the enhancement and development of cultural and heritage based activities within the community.
- ✓ Delivered the Programme de partenariat culturel communautaire (PPCC), the French equivalent of the CCPP, designed to support the growth and sustainability of the Francophone and Acadian culture on PEI.
- ✓ Delivered the Cultural Impact Program, which provides support to organizations for projects that impact a region larger than community based projects.
- ✓ Issued heritage investments, which provides core funding to the Community Museums Association to administer grants to community based museums across PEI.

Finance and School Board Operations Division

The Finance and School Board Operations Division provides administrative and financial support services to the Department and the public school system in compliance with legislation, government and department policies. The division is responsible for budget development and control, accounting, purchasing, provision of school texts and learning materials, school board payroll support, the School Construction and Repair Program and liaison with school boards. The division also provides support services and advice on matters of a financial or administrative nature to all other divisions of the Department and the school boards.

Human Resources

The Human Resources section provides a systematic process for identifying the human resource requirements of the Department, to support the fulfillment of the vision, business objectives and strategic goals. The section provides advice, support and coordination to specific provincial initiatives related to the Department as well as leading and supporting:

- classification of positions
- committee work
- contract negotiations
- employee relations
- harassment and conflict of interest complaints
- health and safety issues
- human resource metrics
- human resource policy development
- maintenance and processing of personnel records
- payroll
- performance appraisal
- recruitment and selection of candidates
- support to school board employees
- training and development

Human Resources areas of focus and highlights for 2015-2016:

- ✓ Transitioned the Department of Education and Early Childhood Development to the Department of Education, Early Learning and Culture
- ✓ Welcomed and transitioned Cultural Affairs
- ✓ Welcomed and transitioned the Provincial Library Service
- ✓ Welcomed and transitioned the PEI Museums and Heritage Foundation
- ✓ Welcomed and transitioned the Public Archives and Records Office

PEI School Athletic Association

The PEI School Athletic Association (PEISAA) provides extracurricular interscholastic competition for 65 member schools. The organization offers over 90 provincial championships to over 10,000 student athletes in 14 team and individual sports. The PEISAA provides support to over 500 volunteer coaches, convened by 24 sport commissioners and a volunteer executive.

In 2010, the PEISAA was formalized within the Department of Education, Early Learning and Culture and was designated as the body responsible for administering school sport in the province of Prince Edward Island.

The PEISAA is responsible to:

- Promote competition in amateur athletics in a manner that is consistent with the goals of the school boards
- Equalize athletic opportunities by standardizing rules of eligibility for individuals and classifying, for competitive purposes, the schools that are members of the PEISAA
- Cultivate the ideals of sportpersonship in its relationship to the development of character as part of the complete education of a student athlete
- Plan sport in such a way as to cause minimal interference with school attendance

- Establish and maintain standards for coaching practices, team travel and conduct of student athletes and spectators
- Encourage positive communication and cooperation among schools, sports governing bodies and community sport groups
- Maintain a list of PEISAA sanctioned sporting events
- Promote all around education growth of students and not elite athlete development
- Foster, facilitate and govern activities as recreational endeavours that are beneficial to students and worthy of active encouragement

PEISAA areas of focus and highlights for 2015-2016:

- ✓ Implemented a recommendation to change the classification “Midget” to “Intermediate” for Junior High Championships
- ✓ Provided new championship banners
- ✓ Replaced Intermediate Boys Softball with Intermediate Boys Baseball, due to interest

Research and Corporate Services

The Research and Corporate Services section provides support, guidance and advice to the Department and to educational partners. The section focuses on:

- | | |
|---|---------------------------------|
| • applied research | • data management and reporting |
| • compliance with the <i>Freedom of Information and Protection of Privacy Act</i> | • development of legislation |
| • compliance with the <i>French Language Services Act</i> | • performance measurement |
| | • program evaluation |
| | • survey work |

The section fulfills the Department’s responsibility in provincial, regional and national data collection initiatives that compare education systems across Canada, internationally and oversees and coordinates corporate projects such as the Department’s Strategic Plan, Annual Report, Business Continuity Management Plan and the website. This section provides leadership, coordination and partnership development around Indigenous education and a variety of health and wellness related initiatives for schools.

Research and Corporate Services areas of focus and highlights for 2015-2016:

- ✓ Implemented and produced school reports for the Provincial Education Engagement Survey. This was a survey of parents, teachers and Grades 4 to 12 students in all provincial public schools.
- ✓ Developed and implemented the second year of evaluation of the MyPlan program, which promotes improved career futures for students by equipping them with the tools and opportunities to make informed choices in planning their high school graduation pathways, post secondary transitions and eventual successful entry into the labour force. The second year of evaluation focused on the extent to which MyPlan programs and products were integrated into the applicable classes and the outcomes for students in pathway planning.

- ✓ Followed up the fourth cycle of SHAPES-PEI data collection (2014-2015), with knowledge and data exchange activities. Multiple approaches were used to share SHAPES-PEI survey results with schools and school boards including provincial data presentations, partner engagement initiatives, supporting school health grants and building local school capacity to encourage student health and well-being.
- ✓ Provided over \$60,000 in School Health Grants for the purchase of physical activity equipment for 58 schools to increase their quality of daily physical activity. The Canadian Tire Active at School initiative supported schools in examining their 2014-2015 SHAPES-PEI Student Health Profile reports to identify school specific needs and priorities and to develop action and evaluation plans using the comprehensive school health framework.
- ✓ Created a Student Engagement Grant to support student peer-to-peer health promotion within school communities. Funded by the Department of Health and Wellness, the five pilot schools used a student-led health promotion approach to ensure student involvement, engagement and leadership and to improve health behaviours within their school community, for themselves and for their peers.
- ✓ Increased financial support for the school breakfast/snack programs, from \$100,000 in 2014-2015 to \$200,000 in 2015-2016, which resulted in 65 snack/breakfast programs. These programs provided 24,300 breakfast/snacks to 8,000 students each week, all of which was supported by approximately 600 volunteers.

Learning and Early Childhood Development

The Learning and Early Childhood Development branch is responsible for the development and delivery of high quality programs and curriculum, in both English and French, to Island children from birth through Grade 12. The branch provides the support and services necessary to enhance programs and curriculum.

The branch carries out its work through five work units:

- English Programs
- French Programs
- Early Childhood Development Division
- English as an Additional Language/French as an Additional Language
- Instructional Development and Achievement

Curriculum Divisions

Renewal of curriculum begins with the common understanding that Kindergraten to Grade 12 students must be educated to participate in a world of rapid and complex change. This dynamically evolving environment requires that students develop multiple literacies, which increase depth of knowledge and acquire a range of twenty-first century skills and abilities. Students must also develop a desire for personal and collective achievement, and a willingness to collaborate for the well-being of themselves and others.

English Programs

English Programs is responsible for providing leadership, coordination and support in the development of quality English language curricula. The section provides support services and resources for teachers and students from Kindergarten to Grade 12. The English Programs section is primarily responsible for this goal in the English language schools in PEI. Successful attainment of this goal requires successful completion of the following objectives:

- To deliver services and resources to improve achievement
- To deliver services and resources to support educators
- To develop high quality curriculum

English Programs areas of focus and highlights for 2015-2016:

- ✓ Completed curriculum revisions to twenty courses
- ✓ Implemented new resources for twenty courses
- ✓ Developed new resources for five courses
- ✓ Developed three new courses
- ✓ Implemented Academy Diploma Programs, which enable students to gain sector-specific skills and knowledge in engaging, career-related learning environments. Courses included: Agriculture and Bioscience, Arts and Culture, Business and Innovation and Tourism and Hospitality
- ✓ Provided independent study courses, which allow students to earn credits by engaging in self-selected topics that provide personally meaningful and authentic learning
- ✓ Developed flexible learning opportunities, including provincially-recognized credit courses offered by one or more school boards during July and August
- ✓ Continued Reading Recovery training for teachers
- ✓ Completed year two of the Graduation Planner and Transitions Project for students in Grades 9 to 11
- ✓ Developed a Welcome to Kindergarten Program
- ✓ Developed a Principal's Leadership Program

French Programs

French Programs provides leadership, coordination and support in the development of French language curricula. The section is responsible for the maintenance of quality curriculum programs and providing support services and resources for French First Language and French Second Language programs for students from Kindergarten to Grade 12. The section also provides opportunities for teachers and students to promote French education.

French Programs Curriculum areas of focus for 2015-2016:

French First Language:

- ✓ Provided support for elementary Literacy Coaches
- ✓ Developed and implemented a "Francisation" action plan
- ✓ Completed the renewal of Language Arts Grade 8 curriculum
- ✓ Implemented writing resources for Grades 4 to 12

- ✓ Developed reading resources and literature circles for Grades 7 to 12
- ✓ Coordinated Francisation program and teachers for elementary level
- ✓ Implemented Francisation strategies and resources at the elementary level

French Immersion:

- ✓ Developed Language Arts curriculum for Grades 5 and 6
- ✓ Implemented new curriculum for Kindergarten
- ✓ Developed instructional literacy strategies for the intermediate levels
- ✓ Developed and implemented writing and convention resources for Grades 1 and 4
- ✓ Implemented guided reading resources at the elementary level
- ✓ Implemented a teaching planning guide for Kindergarten teachers
- ✓ Implemented Late Immersion (Grade 7 to 9) curriculum
- ✓ Implemented a new learning resource for Grade 7 Late Immersion
- ✓ Administered DELF assessment for all Grade 12 students

Core French:

- ✓ Completed final implementation of a new curriculum in Grade 4
- ✓ Completed partial implementation of a new curriculum in Grade 5
- ✓ Piloted curriculum in Grades 6 and 7
- ✓ Implemented the Core French renewal project

French First Language and French Immersion:

- ✓ Piloted the Electronic French Language Portfolio and DELF assessment
- ✓ Developed instructional practices for Mathematics in Grades 3, 6, 7, 8 and 9
- ✓ Implemented Science learning outcomes and teaching resources for Grades 1 and 2
- ✓ Piloted new Science learning outcomes and teaching resources in Grades 3 and 4
- ✓ Developed Science curriculum for Grades 7 and 8
- ✓ Identified learning outcomes for Social Studies
- ✓ Implemented new Social Studies curriculum in Canadian History for Grade 10
- ✓ Implemented new Social Studies curriculum in Global Studies for Grade 11 and 12
- ✓ Evaluated Social Studies courses at the high school level
- ✓ Coordinated the Reading Recovery program delivery in French
- ✓ Coordinated the Primary Intervention Program (PIP)
- ✓ Supported resource teachers
- ✓ Integrated technology in four new curricula
- ✓ Coordinated and supported distance education
- ✓ Funded the purchase and integration of technological tools and systems
- ✓ Developed technology modules for the intermediate level
- ✓ Delivered ongoing professional development sessions for Kindergarten to Grade 12 teachers

Other:

- ✓ Supported the ArtSmarts program
- ✓ Delivered high school renewal including the development of new courses, support for specialization programs in French high schools, implementation of the Graduation Planner and support of the Career Education course in Grade 10.

French Cultural Development:

- ✓ Funded bursaries for post-secondary students to pursue their studies in French
- ✓ Supported non-francophone teachers to maintain and improve their French language skills including French language courses, mentoring and bursaries
- ✓ Supported French teachers to attend professional learning opportunities
- ✓ Developed and implemented cultural pedagogy in the six French schools
- ✓ Coordinated the French Monitor Program
- ✓ Coordinated French cultural events for students during the school year (theatre, music, authors, books, etc.)
- ✓ Supported French summer camps
- ✓ Coordinated a Grade 11 exchange program with Quebec
- ✓ Promoted and supported language development activities for students outside of the school environment

Early Childhood Development Division

The section is comprised of two units:

- Autism Services
- Early Childhood

Autism Services

Autism Services provides high quality services for pre-school and school-age children, youth and the families of children with autism spectrum disorders. Evidence-based practices with demonstrated effectiveness form the foundation of the assistance that the section provides to families and professionals.

Autism Services areas of focus and highlights for 2015-2016:

- ✓ Administered school age autism funding to 139 children, up to \$6,600 annually per child, to assist their families with the cost of employing an aide, to encourage involvement and to provide tutoring
- ✓ Delivered the Intensive Behavioural Intervention (IBI) program to 50 children
- ✓ Provided consultation support with some direct instruction to 26 children through the Intensive Kindergarten Support (IKS) program

Early Learning and Child Care

The Early Learning and Child Care section provides policy, program and funding advice and direction to ensure Island children and families have high quality experiences in the early years. Responsible for the early learning and child care system in PEI, the section:

- Administers the Preschool and School-Age Autism Funding Programs
- Administers the Quality Enhancement Program
- Administers the Special Needs Funding Program
- Provides curriculum development and programs for English and French early years centres
- Supports family resource centres

- Supports privately operated, regulated early childhood programs
- Partners on and funds the Best Start program

The section is also responsible for the *Child Care Facilities Act*, including the certification of early childhood educators, licensing and inspections of early childhood programs and providing resource support to the Child Care Facilities Board.

TABLE 4: NUMBER OF CENTRES, LICENSES AND LICENSED SPACES, 2015-2016

Type	Number of Centres	Number of Licenses	Number of Licensed Spaces
Designated Early Years Centres	44	45	1998
Non-designated Early Years Centres	21	21	727
Family Home Centres	1	1	7
Preschool Centres	9	9	239
School-Age Children Centres	45	45	1671
Total	120	121	4642

Early Learning and Child Care areas of focus and highlights for 2015-2016:

- ✓ Provided in-service training on the Early Learning Framework (ELF) to all Directors and staff of early years centres
- ✓ Continued implementation of the *Securing the Future for our Children: Preschool Excellence Initiative* to ensure parents have access to early learning and childcare across PEI
- ✓ Continued support for early years centres by Early Childhood Coaches
- ✓ Implemented the ELF in the early years centres
- ✓ Provided core funding for the Early Childhood Development Association
- ✓ Continued support of the Best Start program, offered by CHANCES Family Centre in partnership with the Department of Education, Early Learning and Culture, Health PEI and five family resource centres across PEI
- ✓ Continued financial support of Positive Parenting Program (Triple P)

English as an Additional Language/French as an Additional Language

The English as an Additional Language (EAL)/French as an Additional Language (FAL) section supports the individual language acquisition needs of immigrant students and their successful integration into PEI's school system. The EAL/FAL team also supports administrators, teachers, support staff and school board staff through consultation, observation, co-teaching and professional development opportunities.

TABLE 5: NUMBER OF EAL/FAL STUDENTS BY BOARD/DISTRICT, 2015-2016

District/Board	Number of Students	Percentage
English Language School Board	1285	98.3%
French Language School Board	22	1.7%
Total	1307	100%

EAL/FAL Section area of focus and highlights for 2015-2016:

- ✓ Welcomed 518 new EAL/FAL students during the 2015 school year
- ✓ Provided educational services to a total of 160 refugee students, or 12% of the EAL/FAL population

Instructional Development and Achievement Team

This section is broken into two teams, the Instructional Development Team and the Achievement Team.

Instructional Development Team

The Instructional Development Team is responsible for supporting the implementation of new Language Arts and Mathematics curricula, responding to Provincial Common Assessment results, supporting instructional leadership for principals and vice principals and maintaining and contributing to a virtual professional learning library for Island educators.

Instructional Development Team areas of focus and highlights for 2015-2016:

- ✓ Continued development of a virtual library for Island educators where curriculum, assessment, instructional strategy and leadership videos are housed
- ✓ Supported the implementation of a new Grade 11 and Grade 12 Language Arts and English 441 curriculum
- ✓ Analyzed and responded to the Provincial Common Assessment data, including two new Secondary Mathematics assessments
- ✓ Developed the new Secondary Mathematics Assessment (521K)
- ✓ Implemented the new Secondary Literacy Assessment (Grade 10 administration/graduation requirement)
- ✓ Led the Formative Math Assessment Projects with Grades 3, 6, 7, 8, 9 and 10
- ✓ Developed a project pilot in Kindergarten classrooms
- ✓ Developed professional learning opportunities for educators in formative assessment and writing
- ✓ Supported Department staff in the development of the Table of Specifications for their curricula documents

Achievement Team

The Achievement Team is responsible for the development and administration of Provincial Common Assessments, the Early Years Evaluation (EYE) and regional, national and international student assessment programs and activities. The team provides guidance, advice and support to department staff and to educational partners in the areas of student assessment.

Provincial Common Assessments measure a student's day-to-day performance and provide timely information for students, teachers and parents to support student learning. Common assessments differ from standardized tests in that teachers support the development of questions based on the curriculum that students are learning in classrooms. The team assesses knowledge and mastery of the outcomes of provincial curriculum, and does not involve comparisons with other provinces.

Achievement Team areas of focus and highlights for 2015-2016:

✓ Completed the 2015 Provincial Common Assessments. Results included:

Primary Results:

- 86% of students at or approaching the standard of reading in English
- 75% of students at or approaching the standard of reading in French Immersion
- 70% of students at or approaching the standard in Mathematics

Elementary Results:

- 75% of students at or approaching the standard of reading in English
- 65% of students at or approaching the standard of reading in French Immersion
- 78% of students at or approaching the standard in Mathematics

Intermediate Results:

- 84% of students at or approaching the standard of reading in English
- 74% of students at or approaching the standard in Mathematics

Secondary Results:

- 61% of students passed Mathematics – 521A
- 71% of students passed Mathematics – 521B

✓ Administered the Program for International Student Assessment (PISA) Science assessment of 15-year-old students. Results for 2015 PISA were:

- 89% of students achieved the expected proficiency level in Science, which is on par with Canadian results
- A significant increase in reading performance with students performing at the Canadian level and the only province to show statistically significant improvement
- A significant increase in Mathematics performance and the only province to show statistically significant improvement
- PEI had the highest school participation rate in Canada at 99.3%

- PEI had the highest student participation rate in Canada at 88%
- ✓ Administered the Early Years Evaluation - Direct Assessment (EYE-DA), a developmental screening that looks at a child in relation to his/her peers at the same age level in the domains of awareness of self and environment, social skills and behaviour, cognitive skills, language and communication and physical development
- ✓ Implemented recommendations from the 2014-2015 Early Years Evaluation (EYE-Direct Assessment and EYE-Teacher Assessment)

District Advisory Councils

The District Advisory Councils (DACs) were introduced in November 2015, to help shape an education system that is focused on and meets the needs of learners by advising the Minister on education matters. The Councils give students, parents and teachers a stronger voice in shaping public policy. The Minister receives advice directly from the Councils and considers this information when setting goals and priorities to benefit student learning. The Councils consider a balance between local issues brought forward by council members and topics the Department is seeking advice on. In the spirit of transparency and accountability, Council's meeting minutes, meeting notes and reports are made public.

There are seven DACs, comprised in total of 75 members from all 10 families of schools. Membership for each DAC includes one parent member from each school, two student members from each high school and the PEI Home and School representative from the respective district.

The four pillars of the DACs are to:

- Advise the Minister on education issues
- Identify education priorities within districts
- Engage school communities in discussions
- Foster collaboration among school councils, Home and School Associations and the community

Pan Canadian Joint Consortium for School Health

Established in 2005, the Pan-Canadian Joint Consortium for School Health (JCSH) is a partnership of federal, provincial and territorial governments from across Canada, working together to promote the well-being and achievement of children and youth in the school setting. Recognizing that every province and territory has initiatives in place to foster healthy school environments, the Consortium brings together key representatives of government departments or ministries responsible for health and education to:

- Strengthen cooperation among ministries, agencies, departments and others in support of healthy schools

- Build the capacity of the health and education sectors to work together more effectively and efficiently
- Promote understanding of, and support for, the concept and benefits of comprehensive school health initiatives

In 2015, the Provincial and Territorial Ministers of Education and Provincial and Territorial Ministers responsible for Health and/or Wellness committed to the current five-year mandate (2015-2020) for the JCSH. This past year has seen the establishment of strategic priorities by Consortium members in areas such as equity and diversity, including exploration of how JCSH might engage with new partner organizations in northern and remote communities and increasing knowledge of comprehensive school health within the contexts of First Nation, Métis and Inuit peoples.

Pan Canadian Joint Consortium for School Health areas of focus and highlights for 2015-2016:

- ✓ Developed core indicators and measures of comprehensive school health to allow ministries, school boards and schools to measure the effectiveness of school health initiatives.
- ✓ Developed the *Youth Engagement Toolkit*, an eBook resource that emphasizes the importance of engaging youth in the implementation of school health and outlines best practices to support youth engagement.
- ✓ Released an updated Healthy School Planner, an online tool to assist educators in assessing their school's health promoting environment and in making plans for improvement.

Provincial Library Service (Effective May 2015)

Provincial Library Service (PLS) is responsible for the administration and operation of PEI's province-wide public library system and for the provision of technical services to the Province's school libraries. PLS is a partnership between the Government of PEI and participating communities. The Government of PEI, through the PLS, provides direct delivery of public library service, materials and library staff and is responsible for administration, strategic planning, management, automation, collections development and technical services. Communities have the responsibility of providing and maintaining library facilities and providing library equipment and furnishings.

PLS headquarters, located in Morell, provides administration and technical services to all provincial libraries. This office manages the ordering, processing, cataloguing and distribution of materials for the public libraries.

Provincial Library Service areas of focus and highlights for 2015-2016:

- ✓ Led the administration of 26 libraries, including three school-housed public libraries and three French-language branches.
- ✓ Registered library card-holders increased to 73,000 Island residents, an increase of more than 3,700 new registrations over 2014-2015. During the same period, nearly 800,000 items were checked out from branch libraries and the PLS online e-branch.

- ✓ Continued growth of electronic services, including the OverDrive e-book and audiobook repository and the TumbleBooks children's e-book platform. Over 132,500 items were virtually checked out from these collections, an increase of nearly 20% over 2014-2015, and more than 860 new e-books and audiobooks were added to the library's OverDrive collection to meet the demand.
- ✓ Offered free Wi-Fi in all PLS locations. Demand for library computer access continues to remain high and in 2013-2014, nearly 44,000 computer sessions were recorded in public libraries on PEI.
- ✓ Hosted more than 50,000 Islanders for a range of adult and children programming, 16% more than in 2013-2014. In total, more than 5,200 programmes were offered on a broad spectrum of topics from early literacy to natural history.
- ✓ Expanded and improved the talking book service in partnership with the Centre for Equitable Library Access (CELA), resulting in 65 borrowers with perceptual disabilities registered to use this service and nearly 1,400 items borrowed from the PLS in-house talking book collection and the CELA mail-out service.

Public Archives and Records Office (Effective May 2015)

The Public Archives and Records Office (PARO) is comprised of the Public Archives unit and the Recorded Information Management (RIM) unit. Public Archives fulfills the legislated mandate to acquire, preserve and make available for public research the records of the government of this province and private-sector papers and records deemed to be of lasting historical value. The RIM unit is responsible for delivering a corporate program that provides central recorded information management services and support to all departments, agencies, corporations and commissions within the Government of Prince Edward Island

Public Archives operates as the custodian of historically relevant records of the Government of PEI. It collects and preserves records of individuals, companies, organizations, institutions and associations as they relate to the history of the PEI. The Public Archives offices and Researcher Reading Room are located in the Hon. George Coles Building, Charlottetown. The Records Office oversees the day-to-day operation of the Provincial Records Centre which provides free, secure, off-site records storage and retrieval services to all government departments and agencies.

Public Archives and Records Office areas of focus and highlights for 2015-2016:

- ✓ Partnered with the PEI Museum and Heritage Foundation and the Confederation Centre Art Gallery to host an exhibit commemorating the 250th anniversary of the completion of the Samuel Holland map of Prince Edward Island. The highlight of the exhibit, which opened on July 5th, was the original map from 1765.
- ✓ Created eight exhibits for digital screens at the Public Archives and seven Public Library Service sites across the province.
- ✓ Digitized death registrations from 1920 to 1960, totaling approximately 57,806 death records available online.
- ✓ Digitized the little-known J. P. Hooper World War I lantern slide collection. Images from this collection were incorporated into the Confederation Centre of the Art's exhibit Snapshots of Armageddon: Jack Turner and the Great War.
- ✓ Approved 61 records retention and disposition schedules.

PEI Museums and Heritage Foundation (Effective May 2015)

The PEI Museums and Heritage Foundation (PEIMHF) is a Crown Agency responsible to the Department of Education, Early Learning and Culture. The Foundation has an Executive Director who reports to the Deputy Minister of Education, Early Learning and Culture and a Board of Governors. The Board consists of nine members appointed by Executive Council.

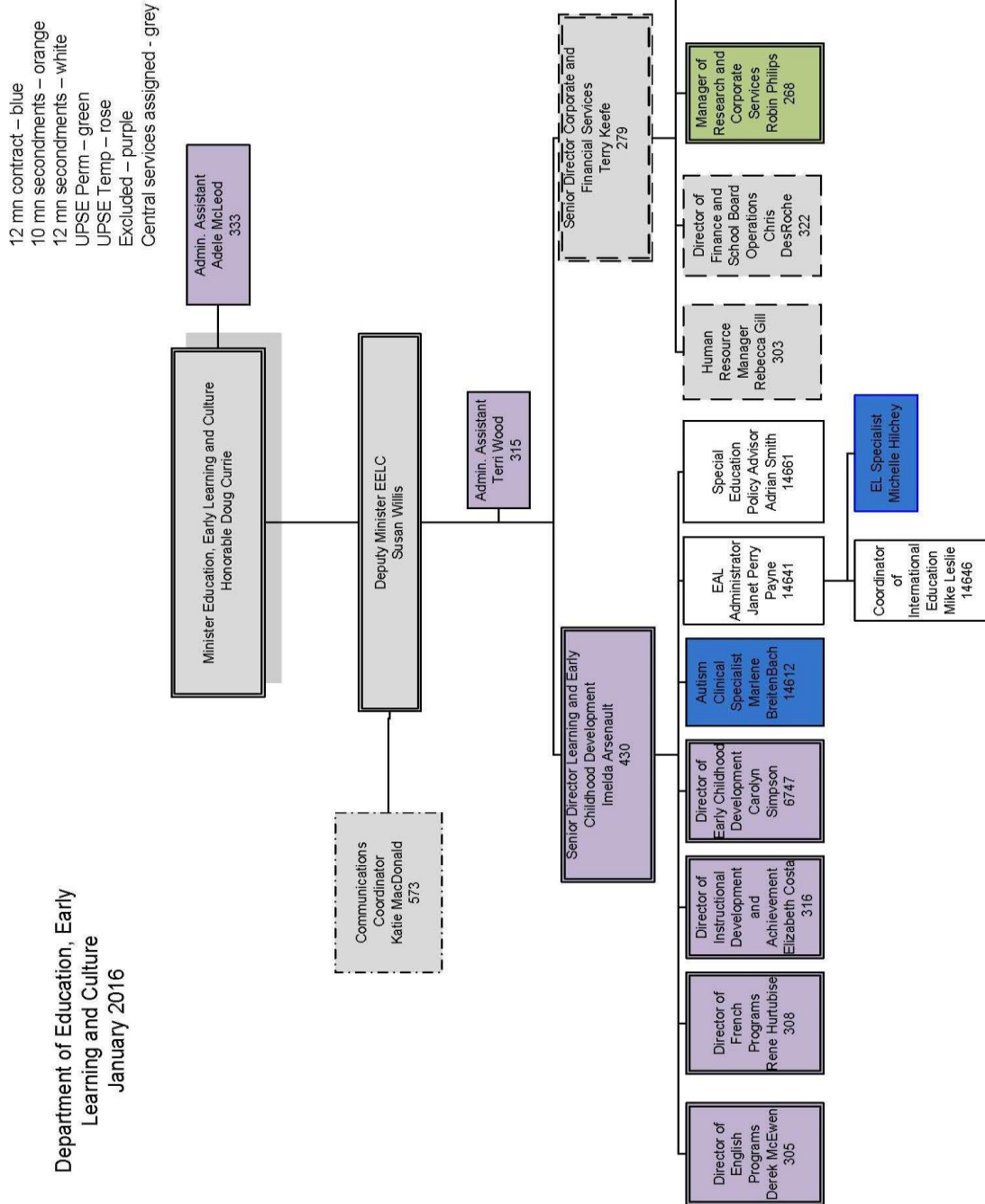
Museums operated by the PEIMHF are located in urban and rural communities across the Island, and are frequented by both Islanders and visitors (~65K in 2015). They are a significant draw for tourists and are an important economic driver.

The purpose of the Museum shall be to study, collect, preserve, interpret and protect the human and natural heritage of PEI for the use, benefit and enjoyment of the people of the Province [*Museum Act* 1983, c.34, s.4.]. The Museum shall acquire and share knowledge of Island history, culture and the natural world with Islanders and visitors to encourage discovery, appreciation and understanding of PEI. Museums offer a glimpse into our past. They record, preserve and tell the stories of Island men and women, their triumphs and their achievements. Museums open our minds and challenge our perceptions. They give us insight into ourselves and they provide guidance on how we can build a more vibrant and prosperous PEI today and for the future.

PEI Museums and Heritage Foundation areas of focus and highlights for 2015-2016:

- ✓ Operated seven museums:
 - Acadian Museum, Miscouche – Acadian heritage theme; museum exhibits/programming
 - Eptek, Summerside - changing exhibition hall for heritage and culture exhibits/programming
 - Beaconsfield, Charlottetown – historic Victorian House with Carriage House programming area
 - Orwell Corner – agricultural and rural heritage; museum exhibits and programming (seasonal)
 - Basin Head – fishing and marine heritage theme; museum exhibits and programming (seasonal)
 - Elmira – railway heritage theme; museum exhibits and programming (seasonal)
 - Green Park - shipbuilding theme; museum exhibits and programming (seasonal)
- ✓ Operated two artifact collection facilities in the West Royalty Industrial Park (77 Watts and 55 Watts Avenue) housing 100,000+ artifacts in the Provincial Collection

Organizational Chart



Financial Overview

TABLE 6: PERFORMANCE AGAINST BUDGET & FULL-TIME EQUIVALENTS, 2015-2016

	2015-16 Budget Estimate	2015-16 Forecast	Resources (FTE)
Corporate and Financial Services	3,152,400	3,152,400	11.00
Autism Services	1,397,200	1,397,200	8.00
Cultural Affairs	2,264,200	2,236,900	3.00
EAL/FAL	352,600	352,600	3.00
Early Learning	440,100	440,100	11.00
English Programs	2,691,900	2,691,900	18.00
French Programs	2,238,800	2,238,800	15.00
Instructional Development and Achievement	2,388,800	2,388,800	17.00
Learning and Early Childhood Development	11,427,000	11,427,000	2.00
PEI Museum and Heritage Foundation	1,157,300	1,157,300	15.25
Pan-Canadian Joint Consortium on School Health	500,000	500,000	4.00
Provincial Learning Materials Distribution Centre	1,057,600	1,057,600	3.00
Provincial Libraries	2,825,100	2,825,100	40.61
Public Archives and Records Office	520,300	520,300	8.00
Department Budget Total	32,413,300	32,386,000	158.86
Revenue (all sources)	6,165,600	8,465,600	
Net Department Budget	26,247,700	23,920,400	
Island Regulatory and Appeals Commission	1,200,300	1,200,300	
Grants to Public Schools	210,332,900	211,832,900	

TABLE 7: CAPITAL PROJECT BUDGET, 2015-2016

Capital Budget Area	Budget Estimate 2015-2016	Forecast 2015-2016
School Construction/ School Repairs	\$11,305,300	\$6,810,000
School Bus Replacement	\$1,650,000	\$1,646,000
Records Centre Expansion	\$153,000	\$153,000
Department Capital Budget Total	\$13,108,300	\$8,609,000
Trades Training Capital	\$250,000	\$250,000
Classroom Technology	\$500,000	\$500,000
Total	\$750,000	\$750,000
Total Department Capital Budget	\$13,858,300	\$9,359,000