

Wish you could get out of school and experience the real world while earning high school credits? If you answered, 'Yes!', then check out the Community-based Learning options below.

Academy Diploma Program

Customize your high school experience by exploring an occupation sector of interest in great detail. Check out the Academy Diploma Program (ADP).

Accelerated Secondary Apprenticeship Program

Want to get a head-start on your post-secondary apprenticeship training program while you are still in high school? Want to earn apprenticeship credit for the time you spend in your high school skilled trades and cooperative education courses? The Accelerated Secondary Apprenticeship Program is for you!

Cooperative Education

Cooperative Education provides an opportunity to develop your own learning plan, then earn a credit, with the guidance and support of an expert in an occupation of interest to you.

Designing Your Future

Looking to develop a plan for after graduation and gain exposure to occupations of interest to you? Check out Designing Your Future!

External Credentialing

You may have already earned high school credits without knowing it! Find out if you can get credit for your community activities (e.g., Cadets, 4H, Royal Conservatory) as part of the External Credentialing Program.

Independent Study

Partner with a community expert, roll up your sleeves, and get prepared for learning that you direct! Decide what you want to learn and create your own course for high school credit through Independent Study.

Transitions Program

Consider trying out a college experience and earn credits through the Holland College Transitions Program.

UPEI High School Physics Enrichment Program

Want to earn a UPEI physics credit while you are still in high school? Interested in accelerating your learning with the help of a professor in the UPEI physics lab? Check out the UPEI High School Physics Enrichment Program.

Prince Edward Island Senior High School Graduation Diploma Requirements for students entering grade 10 in September 2016 : English Language School Board (English and French Immersion) .

1. The minimum number of credits required for senior high school graduation (Grade 12) is twenty (20) credits.
2. The number of compulsory credits which a senior high school student must take to receive the Prince Edward Island Senior High School Graduation Certificate is twelve (12) credits. These compulsory credits must be taken from the following areas:
 - (a) 3 English credits, one of which must be ENG621A or ENG631A;
 - (b) 2 mathematics credits (post secondary institutions may require 3 or more math credits);
 - (c) 2 science credits;
 - (d) 2 social studies credits, one of which must be CAS401A, GEO421A, HIS421G/J, LAW521A, LAW521F, LAW531A, HIS621A, HIS621B, or POL621A;
 - (e) 1 physical education credit, PED401A;
 - (f) 1 career education and personal development credit, one of which must be CEO401A or CAR421F;
 - (g) 1 credit from the following:
 - (i) a credit from a course identified as a creativity or innovation course in the Senior High Program of Studies and List of Authorized Materials, or
 - (ii) a French credit
 - (h) Successful completion of the Prince Edward Island Secondary Literacy Assessment

You have room for courses that allow you to explore what's possible in school and in the community. Build the future YOU want!

To receive a Provincial French Immersion Certificate, students must earn 6 French Immersion credits. To complete the International Diploma of Studies in French Language (DELFI) exam, a student must be planning to complete at least one Grade 12 level French language (Core or Immersion) course.



Career Explorations and Opportunities

Want to figure out what you are good at, what you love to do, and how your choices in high school can create opportunities for you? Then **Career Explorations and Opportunities (CEO)** is the course for you! CEO is the course that will help you set the stage for a successful life...**your** life!

Login to myblueprint.ca/pei to start building the future **you** want.



My Plan ²⁰¹⁵⁻²⁰¹⁶

A GUIDE FOR GRADE 9 STUDENTS

A blueprint is an architect's plan.
This guide and **my Blueprint** help you
to plan for the future **YOU** want by
exploring these questions:

Build The Future You Want!

www.myplanpei.ca



Each time that you see **myBlueprint**, go to www.myblueprint.ca/pei to continue designing your plan. Once you have worked through the four questions, you will be well on your way to navigating high school in a way that makes sense to you. You are the architect of the future you want!

*What am I good at?
What do I like to do?*

*What do I care about?
What inspires me?*

What high school courses, programs, and extra-curricular activities allow me to explore my interests in school and in the community? How can my choices in high school create new opportunities for me? What kinds of jobs or occupations interest me? What post secondary programs interest me?

- Make a list of **10 Things You Love to Do!** Why do you love to do these things?
- Complete Learning Style, Personality, and Interest Surveys in **Career Spectrum** in **myBlueprint**.
- Visualize your future. Ask yourself 'What would **My Ideal Tomorrow** look like?'
- Talk about your interests, skills, values, and personality traits with someone you trust. Create your **Personal Profile**.
- Be on the lookout for opportunities in your community to explore your interests and learn about jobs people do. Talk to people working in occupations that interest you. Tour a neighbour's or relative's workplace.

- Identify your **Dependable Strengths**. Upload artifacts to provide evidence of accomplishments and skills to **My Portfolio & Reflection** in **myBlueprint**. Examples might include a video podcast, artwork, Take Our Kids to Work reflection, blog entry, Red Cross Babysitter Certificate, team photograph, audio file, or a work/volunteer experience reflection.
- In your **Resume** in **myBlueprint**, enter each of the following:
 - extracurricular activities at school or in your community
 - skills and abilities
 - hobbies and interests
 - achievements
 - volunteer experience



- Know your grad requirements; be sure to explore both required and elective courses of interest to you. Your grad requirements will be automatically tracked in the **High School Planner** in **myBlueprint**.
- Explore the **Occupation Planner** in **myBlueprint** and save at least 5 different occupations that interest you.
- Gather information about jobs or occupations that you are curious about. Visit the **Job Bank online**. Learn about job descriptions, wages, education and employment requirements, working conditions, and outlooks. **Information Interview** people who work in jobs of interest to you. Complete a **News Analysis** and use social media to learn about local and global trends.
- Visit the **Post-Secondary Planner** in **myBlueprint** and save a minimum of 4 programs that appeal to you. Be sure to explore *Apprenticeship, College, University, and Workplace Opportunities*.

- Explore ways to help save and pay for your education through *Paying for Post-Secondary* in the **Financial Planner** in **myBlueprint**. Also, check out **Canada Apprenticeship Loan, George Coles Bursary, Community Service Bursary, Student Loans, Scholarships, Official Languages Study Fellowship, Bursaries and Grants**.
- Look for opportunities to volunteer in areas that interest you. Check out the **Government of Canada Services for Youth: Volunteer Work**.
- Create a support network of family, friends, and mentors who can help you. Build your **Board of Directors!**
- Use the **High School Planner** in **myBlueprint** to select courses for grades 10, 11, and 12. Visit the Community-based Learning page (on back page) of this grad planner to explore ways to earn high school credits while learning in your community. Identify pathway opportunities available to you as a result of your course selections.

What can I do now to plan for my future? What resources will I use to achieve my goals? What are some challenges I might face and how will I deal with them? How will I save money for my next steps after high school?

What is available in my post high school pathway? Have I selected the courses required for high school graduation and that meet the entrance requirements for post secondary programs I am interested in? What courses and learning experiences will help me reach my goals? What are my priorities about my learning, wellness, occupation, and financial expectations?

- Review your **High School Plan** in **myBlueprint** with a family member, teacher, school counsellor, or community mentor.
- Work at a part-time job or summer job. Volunteer with an organization of interest to you.
- Participate in extracurricular activities at your school. Talk with your principal or teacher about starting up a new club.
- Create a budget which includes a savings plan in the **Financial Planner** in **myBlueprint**.
- Identify road blocks you might meet as you pursue your goals. Think of how you might handle them. Use **STAC** to work through possible thoughts, feelings, actions, and consequences for a challenge or obstacle you might be facing.
- Interests and values may change over time. Your preferred direction may change, so be sure to explore more than one future plan. Make a backup plan!
- Plan for wellness activities. Don't forget to pay attention to each of the five dimensions - physical, psychological, spiritual, social, and the environment.
- In **My Portfolio & Reflection** in **myBlueprint**, add the following:
 - Career Spectrum
 - Goals
 - High School Plan
 - Post-Secondary Plan
 - Occupation Plan
 - Financial Plan
 - Experiences

MP My Plan		
+ Login	+ Career Spectrum	+ Goal Setting
+ Resume & Cover Letter	+ High School Planner	+ Post-Secondary Planner
+ Occupation Planner	+ Financial Planner	+ My Portfolio & Reflection

- Talk to people who are working in occupations that excite you and find out how they got to do what they do.
- Search in the **Post-Secondary Planner** in **myBlueprint** for apprenticeship, college, and university admission requirements for programs that you wish to explore.
- Talk about your learning and career plans with someone you trust: a family member, teacher, school counsellor, or a community mentor. Choose courses that line up with your interests, strengths, and learning style(s).
- Set goals to create the future you want. Add at least 1 short term, 1 medium term, and 1 long term goal in **Goal Setting** in **myBlueprint**. Be sure to include at least one financial goal.
- Identify tasks that will help you achieve the goals you have listed in **Goal Setting** in **myBlueprint**.
- Participate in volunteer or paid work that matches your skills or interests.
- What is your purpose for work? Create your **Career/Life Mission Statement** and upload it to **My Portfolio & Reflection** in **myBlueprint**.