

WEATHER RECORDING CHART







DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Weather	Weather	Weather	Weather	Weather
Observations	Observations	Observations	Observations	Observations
How many days v Do you see a patt How many days a	ern in the weather?	did it	many days in a row rain? there any days that s sunny and rained?	

Water, Water, Water!

Cross-curricular - Week 4



Some things soak up water and other things do not.

- What's happening?
- Why is it happening?

Vocabulary Box

Absorb - soak up Repel - will not go through



What materials absorb (soak up) the most water?

(Make sure you have your parents' or guardians' permission and help with this activity!)

- Gather up 10 different objects from around your house.
- Using the chart in your package, draw each object or write the name of each object in the squares.
- Predict which objects you think will absorb water and which ones will repel water.
- Next, place the objects in the sink and put a few drops of water on the objects.
- For each object in your chart, circle if it absorbs or repels water.
- Were your predictions correct?
- Did anything surprise you?



Now it's time to take this outside!

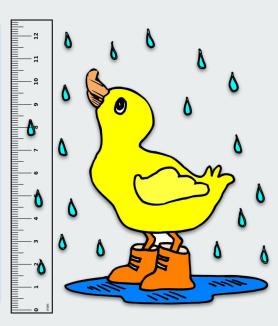
Everyday, go outside and observe the weather. Using the Weather Chart in your package, record the weather each day. At the end of the week, answer the questions on your Weather Chart.

Water, Water, Water!

Cross-curricular - Week 4

On the first rainy day...it's time for detective work!

- Place a container outside to collect the rain.
- The next day use the ruler included in your package to measure how much water was collected in your container from the rain.
- Have a look around you.
 - Where did the rainwater qo?
 - Where was the water absorbed?
 - Are there any puddles? Why?
 - o Is there any mud?
 - Do you think rocks absorb water?
 - Are there any plants that hold water on its surface?



Time to use your imagination!



Design imaginary footwear (shoes, boots, slippers, socks, flippers, ski boots, flip flops, sandals, sneakers or so on) that would repel water, snow and mud.



Think about all the things you observed so far: the objects you used in your water experiment and all the things you saw outside after the rain.

- What materials will you use for your imaginary footwear?
- Why did you choose those materials?



Write a story about an adventure you will take wearing your imaginary

footwear! • What does it feel like to wear the

- Where would you wear them?
- shoes you invented?
- What would you do in them?
- How do you move in your footwear? •
- Is anyone there with you?
- Do you **stomp**, **leap**, **tip-toe**?

WHAT MATERIALS ABSORB THE MOST WATER?

DRAW	PREDICT	RESULTS
	Absorb Repel	Were your predictions correct? Did anything surprise you?
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WHAT MATERIALS ABSORB THE MOST WATER? Continued

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	Absorb Repel	Were your predictions correct? Did anything surprise you?
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