

Sustainability

Cross-curricular - Week 4



Theme: UN Sustainable Development Goals (SDGs)

Learning Goals

This week you will:

- identify and describe the Sustainable Development Goals; and
- explain (through words or pictures) what the goals mean to you and how they connect to you locally.

Let's get started...

TREAT THE EARTH WELL: IT WAS NOT GIVEN TO YOU BY YOUR PARENTS, IT WAS LOANED TO YOU BY YOUR CHILDREN. WE DO NOT INHERIT THE EARTH FROM OUR ANCESTORS, WE BORROW IT FROM OUR CHILDREN.

– INDIGENOUS PEOPLES PROVERB

1. Writing Prompt/quick write (5-10 minutes)

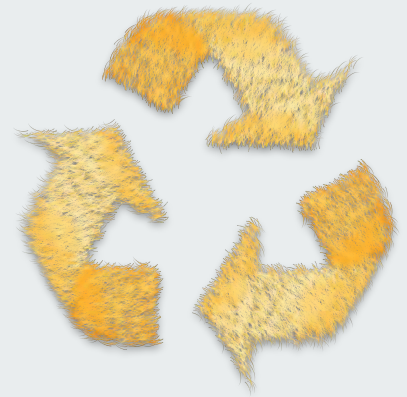
Choose one of the following:

1. Do any of these images remind you of something? Take a few minutes to describe this memory.
2. What story could one or all of these pictures tell?
3. What song would you choose to be played while these images are being displayed? Consider the main idea you want to be presented. Explain why you chose this song and possibly include a line or two from the lyrics that you feel are important from the song.



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2. SDGs Activity: (approximately 90 minutes)

“The Sustainable Development Goals are the blueprint to achieve a better and more sustainable future for all. They address the global challenges we face, including those related to poverty, inequality, climate change, environmental degradation, peace and justice. The 17 Goals are all interconnected, and in order to leave no one behind, it is important that we achieve them all by 2030”

About the Sustainable Development Goals - United Nations” 24 Jan. 2020

Words to know!

Sustainability - the ability to maintain current conditions and usually referring to three pillars: economic, social and environment. Essentially, ensuring that future generations are afforded the same opportunities for health and well-being as the current generation

Weather - Day-to-day temperature and precipitation activity. Essentially, the weather dictates what clothes you will be wearing this week.

Climate - The averaging of atmospheric conditions over longer periods of time. Essentially, climate dictates what clothes you have in your closet.

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Perform the following:

1. Browse all 17 of the United Nations' SDGs. Have you seen or heard of these before? Are there some that you wonder about? Are some more meaningful to you than others? Discuss the SDGs with your parents, siblings, and friends.
2. Read the statements in the table provided that describe each of the 17 SDGs. Identify which SDG that each statement refers to.

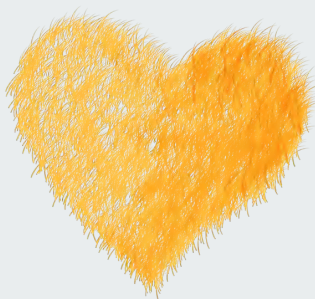


Paste SDG
Icon here

Everyone has
the ability to
pay for basic
needs

*

3. Cut out the SDG icons from the template. Tape or glue these in the appropriate place in the tables.
4. The tables contain a cell identified by an asterisk "*" for each SDG. In this cell either describe the SDG in your own words OR provide a sketch/drawing that you feel captures the meaning of the SDG.



Once completed, have a look at the SDG table that you created. Be proud that you also have begun a journey that hundreds of thousands of forward-thinking individuals in well over a hundred countries are involved with. Don't stop here! Think about what you can do to help achieve the Sustainable Development Goals, and encourage others to do the same!

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3. Wrap-up-- My Top 5 (20 minutes)

With a family member, discuss which five (5) UN Sustainable Development Goals you believe are the most important. Then, for your **#1 choice**, explain why you feel this is the most important to you.

5

4

3

2

1

I chose this one because...

4. Exit Ticket (5-10 minutes)

What does Sustainable Development mean to you?



SUSTAINABLE DEVELOPMENT GOALS

Paste SDG Icon here	Ability to be employed in a safe environment and make more money over time *	Paste SDG Icon here	Protect and help rebuild habitats on land, such as forests *	Paste SDG Icon here	Access to affordable, modern, safe sources of electricity *
Access to healthy food and sustainable agriculture *	Paste SDG Icon here	<p>"The world will soon enter a decade that will be decisive for both current and future generations and for all life on this planet. It is the world's responsibility and within its power to make it a decade of action and delivery for sustainable development."</p> <p>António Guterres, 2019</p>		An awareness of changes in long-term weather patterns and take action to help protect the environment *	Paste SDG Icon here
Paste SDG Icon here	Access to plentiful, safe water for cooking, cleaning and drinking *			Paste SDG Icon here	Everyone has the ability to pay for basic needs *



SUSTAINABLE DEVELOPMENT GOALS

Paste SDG Icon here	Ensure physical and mental health for all	Paste SDG Icon here	Feeling safe and secure from discrimination regardless of gender.	Paste SDG Icon here	Access to quality, equitable and inclusive learning opportunities for people of all ages
	*		*		*
All people within a society deserve the right to be treated equally and without discrimination	Paste SDG Icon here	<p>"You are never too small to make a difference."</p> <p>- Greta Thunberg</p>		Access to innovative, inclusive, and responsive work and living structures	Paste SDG Icon here
*				*	
Paste SDG Icon here	The protection of marine life and bodies of water, such as oceans, rivers and streams			Paste SDG Icon here	Access to peaceful and safe societies to promote the work of sustainable development
	*				*
Use or produce only what is needed	Paste SDG Icon here	Working globally to accomplish these goals	Paste SDG Icon here	Being able to live in an urban area with good conditions in harmony with nature	Paste SDG Icon here
*		*		*	



SUSTAINABLE DEVELOPMENT GOALS

